

Subject: For this writing you will use the strategies we’ve reviewed in class (exemplification, classification, negation, function) to define what it is to be an American combining both your personal views and those presented in the texts we’ve read in class (see list below)

- *A Raisin in the Sun*
- Veteran’s Day: Never Forget Their Duty p. 6-7
- I hear America Singing p. 16
- I, Too, Sing America p. 17
- What is an American p. 32
- Mother to Son (blue packet)
- Asian American (blue packet)
- I’m Sitting in my History Class (blue packet)
- Ellis Island (blue packet)
- Bilingual in a Cardboard Box (blue packet)
- Kitchenette Building (blue packet)

Requirements:

- 1.5-2 pages in length (no more than 2)
- Typed
- MLA format
- At least two strategies used
- At least 3 texts cited in your essay

Due: Tuesday when we return from Labor Day weekend.

Scoring: This will count 100 points in the summative category. The rubric is on page 61 of your Springboard text. Weighting is as follows:

Ideas- 50 points

- Clear, focused thesis
- Development with facts and quotations
- Synthesis information from various sources (texts we’ve read)

Structure- 25 points

- Organization- elements build on and connect to each other to form a unified whole.
- Effective introduction and conclusion
- Utilization of definition strategies (exemplification, negation, function, classification)
- Use of transitions

Use of language- 25 points

- Precise diction (word choice)
- Conventions
- Integration and citation of textual evidence